1. **Course for practitioners (in-service) working with emerging adults in correctional settings**

LEVEL OF STUDIES	*Non-formal education / Lifelong Learning*
COURSE TYPE	• *General background / Soft Skills* • *Specialized field knowledge* • *Skills development*
TARGET GROUP	*Educators/ Trainers, Healthcare Professionals, Legal Professionals, Prison Staff, Psychologists, Social Workers, Socio-cultural Facilitators, Technicians, Other*
COURSE TITLE	*Core Competences for PRACTITIONERS working with emerging adults in correctional settings*
COURSE DESCRIPTION	*This is a comprehensive course designed to equip professionals with the essential skills and knowledge to support incarcerated youth effectively. The curriculum combines theory with practical applications, preparing learners to address the unique challenges of correctional education and rehabilitation.* *The course includes 10 core modules covering soft skills development, adolescent psychology, technology integration, trauma-informed practices, communication, professional development, legal frameworks, crisis management, cultural competence, and restorative practices. These modules provide a balanced approach to building interpersonal, technical, and professional expertise.* *By completing this course, learners will develop competencies in empathy, conflict resolution, trauma-informed care, and collaborative communication. They will learn to apply restorative justice strategies, navigate legal and procedural standards, and manage crises in correctional settings. The curriculum emphasizes cultural sensitivity, fostering inclusivity and respect for diverse backgrounds.*

	Aligned with frameworks like EQAVET, ESCO, and DigiComp, this course supports professional development and career advancement in correctional education, social work, and related fields. It offers transferable skills recognized across European labor markets, preparing participants for impactful roles in education, rehabilitation, and multidisciplinary teams.
DURATION	*250 hours (~25 hours each module)*
CREDITS	*Not applicable for Non-formal education / Lifelong Learning (could be 25 ECTS for formal education)*
PREREQUISITES (if applicable)	*No particular prerequisites are required – It is anticipated that participants are already employed in correctional settings.*
LANGUAGE	*Bosnian/ Bulgarian/ Croatian/ English/ Greek/ Italian/ Montenegrin/ North Macedonian/ Portuguese/ Romanian/ Serbian*
DELIVERY MODE	• *Online/ Self-directed* • *Work-Based (applicable in some modules)*
LEARNING OUTCOMES (suggested by module)* *** *Module developers can provide more detailed learning outcomes for their modules, based on the educational content developed***	*Soft Skills Development (Empathy, Communication, Active Listening, Conflict Resolution)* *Category: LOTS* • *Identify key elements of empathy and their role in professional relationships. (Remember)* • *Describe strategies for effective conflict resolution in correctional settings. (Understand)* • *Summarize the importance of active listening in building trust. (Understand).* *Category: HOTS* • *Analyze case studies of conflict situations to identify effective communication strategies. (Analyze)*

	• *Evaluate the impact of empathy on fostering positive relationships with incarcerated youth. (Evaluate)*
	• *Create a role-play scenario demonstrating active listening and conflict resolution skills. (Create)*
	Specialized Knowledge in Adolescent Psychology and Criminology
	Category: LOTS
	• *Recall key developmental stages in adolescent psychology. (Remember)*
	• *Explain how social and environmental factors influence adolescent behavior. (Understand)*
	• *Summarize basic principles of criminology as they apply to emerging adults. (Understand)*
	Category: HOTS
	• *Analyze behavioral patterns of incarcerated youth to identify underlying psychological factors. (Analyze)*
	• *Evaluate intervention strategies for their effectiveness in addressing adolescent risk-taking behavior. (Evaluate)*
	• *Develop a tailored intervention plan based on adolescent psychology and criminology principles. (Create)*
	Technology Integration in Correctional Education
	Category: LOTS
	• *Identify secure digital tools used in correctional education. (Remember)*
	• *Explain the benefits and challenges of integrating technology in correctional settings. (Understand)*
	• *Apply basic digital tools to design an interactive lesson. (Apply)*
	Category: HOTS

- *Analyze case studies of technology use in corrections to identify best practices. (Analyze)*
- *Evaluate the effectiveness of digital tools in enhancing educational outcomes for incarcerated youth. (Evaluate)*
- *Design a technology-driven activity that aligns with correctional education objectives. (Create)*

Trauma-Informed Practices

Category: LOTS

- *Define the key principles of trauma-informed care. (Remember)*
- *Explain the impact of trauma on learning and behavior. (Understand)*
- *Identify supportive techniques for creating a safe environment for traumatized youth. (Understand)*

Category: HOTS

- *Analyze behavioral responses of incarcerated youth to identify potential trauma triggers. (Analyze)*
- *Evaluate strategies for implementing trauma-informed practices in educational settings. (Evaluate)*
- *Develop a trauma-informed care protocol tailored to a correctional facility. (Create)*

Communication and Interpersonal Skills (Inter-departmental Collaboration)

Category: LOTS

- *Recall the essential components of effective inter-departmental communication. (Remember)*
- *Describe the benefits of collaboration across teams in correctional education. (Understand)*

- *Identify common barriers to effective communication in correctional settings. (Understand)*

Category: HOTS

- *Analyze case studies to determine best practices for resolving inter-departmental conflicts. (Analyze)*

- *Evaluate the effectiveness of communication strategies in facilitating team-based problem-solving. (Evaluate)*

- *Create a collaborative workflow plan to address a complex educational need. (Create)*

Continuous Professional Development

Category: LOTS

- *Identify the importance of ongoing skill development in professional practice. (Remember)*

- *Describe methods for setting and achieving professional growth goals. (Understand)*

- *Summarize opportunities for continuous learning in correctional education. (Understand)*

Category: HOTS

- *Analyze personal performance reviews to identify areas for improvement. (Analyze)*

- *Evaluate the benefits of mentorship and peer learning in professional growth. (Evaluate)*

- *Create a professional development plan aligned with career goals and industry needs. (Create)*

Legal Knowledge and Procedural Understanding

Category: LOTS

- *Recall key legal frameworks relevant to correctional education. (Remember)*

- *Describe procedures for ensuring compliance with human rights standards. (Understand)*

- *Identify ethical considerations when working with incarcerated individuals. (Understand)*

Category: HOTS

- *Analyze legal case studies to determine appropriate responses in correctional settings. (Analyze)*

- *Evaluate the effectiveness of procedures in ensuring legal and ethical compliance. (Evaluate)*

- *Create a procedural guide for managing legal and ethical challenges in correctional education. (Create)*

Crisis Management and Security Protocols

Category: LOTS

- *Identify common crisis scenarios in correctional environments. (Remember)*

- *Describe security protocols for maintaining safety during emergencies. (Understand)*

- *Summarize techniques for de-escalating conflicts in high-stress situations. (Understand)*
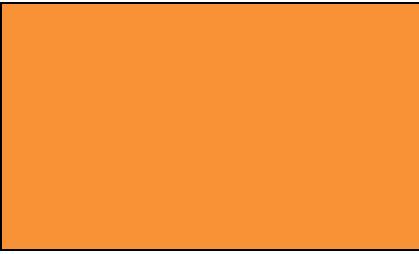
Category: HOTS

- *Analyze simulated crisis scenarios to determine the most effective management strategies. (Analyze)*

- *Evaluate the impact of various de-escalation techniques on maintaining safety and educational goals. (Evaluate)*

- *Develop a crisis response plan tailored to a specific correctional setting. (Create)*

Cultural Competence and Diversity Awareness

Category: LOTS

- *Recall the principles of cultural competence in correctional education. (Remember)*

	• *Explain the importance of respecting diverse cultural backgrounds. (Understand)*
	• *Identify strategies for fostering inclusivity in correctional settings. (Understand)*
	Category: HOTS
	• *Analyze case studies to identify effective practices for addressing cultural diversity. (Analyze)*
	• *Evaluate the impact of cultural competence on the outcomes of correctional programs. (Evaluate)*
	• *Create a cultural awareness training module for staff in correctional facilities. (Create)*
	Restorative Practices
	Category: LOTS
	• *Define restorative justice and its principles. (Remember)*
	• *Describe the benefits of restorative practices in correctional settings. (Understand)*
	• *Identify steps to facilitate restorative conversations. (Understand)*
	Category: HOTS
	• *Analyze a case study to determine how restorative practices can repair harm. (Analyze)*
	• *Evaluate the effectiveness of mediation techniques in fostering reconciliation. (Evaluate)*
	• *Develop a restorative action plan for addressing a conflict scenario. (Create)*
ASSESSMENT METHODS **(summative assessment for the course in total, if applicable)**	1. ***Knowledge quizzes*** *to confirm theoretical understanding. (A quiz bank of at least 20 questions per module will be provided)* 2. ***Skills demonstrations*** *using practical, scenario-based challenges. (Details will be provided in the assessment methodology)*

	3. ***Competence confirmation*** *through tutor feedback, peer reviews, or reflective exercises that address attitudes and professional behaviors. (Details will be provided in the assessment methodology)*