

1.10 Restorative Practices

LEARNING OUTCOMES	<p><i>By the end of this module, learners will be able to:</i></p> <ol style="list-style-type: none">1. Identify the key principles and concepts of restorative justice.2. Identify and describe restorative practices.3. Analyze the roles and responsibilities of key stakeholders.4. Understand the creation of reintegration strategies based on restorative practices.5. Understand the impact of restorative justice interventions.6. Explore future applications of restorative practices beyond prisons.												
LEARNING ACTIVITIES	<table border="1"><tr><td data-bbox="466 914 759 1208">Activity 1: Application in the Prison context</td><td data-bbox="759 914 1194 1208">Article analysis about the application of restorative justice in prison settings to introduce some terms and topics that will be addressed further in the course.</td><td data-bbox="1194 914 1324 1208">1 hour</td></tr><tr><td data-bbox="466 1208 759 1525">Activity 2: Restorative justice and the Council of Europe</td><td data-bbox="759 1208 1194 1525">Article analysis: learners will analyze the Council of Europe recommendations on the integration of restorative justice into criminal justice systems.</td><td data-bbox="1194 1208 1324 1525">35 min</td></tr><tr><td data-bbox="466 1525 759 1841">Activity 3: The New international Restorative Justice Framework</td><td data-bbox="759 1525 1194 1841">Article analysis: learners will explore recent international guidelines related to restorative justice.</td><td data-bbox="1194 1525 1324 1841">35 min</td></tr><tr><td data-bbox="466 1841 759 2012">Activity 4: Restorative Justice in Europe</td><td data-bbox="759 1841 1194 2012">Learners will explore the development and application of restorative justice in</td><td data-bbox="1194 1841 1324 2012">90 min</td></tr></table>	Activity 1: Application in the Prison context	Article analysis about the application of restorative justice in prison settings to introduce some terms and topics that will be addressed further in the course.	1 hour	Activity 2: Restorative justice and the Council of Europe	Article analysis: learners will analyze the Council of Europe recommendations on the integration of restorative justice into criminal justice systems.	35 min	Activity 3: The New international Restorative Justice Framework	Article analysis: learners will explore recent international guidelines related to restorative justice.	35 min	Activity 4: Restorative Justice in Europe	Learners will explore the development and application of restorative justice in	90 min
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		Europe and in their own countries.	
	Activity 5: Human Rights of Offenders	Article analysis: learners will focus on the human rights of offender and do the comprehensions questions related to the article.	1 hour
	Activity 6: Case Study - The Robbery Reconsidered	Learners read the case study and analyze it based on suggested questions.	1 hour
	Activity 7: Family Group Conferences	Article analysis: learners understand what family group conferences are and how they differ from other restorative practices.	55 min
	Activity 8: Case studies – Restorative Justice Practices	Learners will decide what restorative justice practice is more appropriate for each case study.	40 min
	Activity 9: Establishing a Restorative Justice Programme	Article analysis: Learners reflect on the key aspects of the establishment of a restorative justice program	1 hour and 15 min
	Activity 10: Implementation of restorative justice programs	Learners design a draft of a restorative justice program.	1 hour and 15 min
	Activity 11: Monitoring and Evaluating Restorative	Article analysis: learners will understand the importance of monitoring and evaluating restorative justice programs.	50 min

Justice Programs		
Activity 12: Role Play – Restorative Justice Process	Learners take on different roles of the stakeholders involved in a restorative justice process and experience different dynamics.	1 hour
Activity 13: Collaborative governance in restorative justice	Article analysis: learners will explore the concept of collaborative governance in restorative justice.	35 min
Activity 14: Activity 14: Case studies – stakeholders	Learners analyze the case studies and reflect on the roles of the stakeholders involved and the different dynamics.	1 hour
Activity 15: The Pros and Cons of Restorative Justice	Article analysis: learners reflect about the pros and cons of restorative justice and engage with the other learnings on the discussion forum.	1 hour
Activity 16: Evaluation in Restorative Justice	Article analysis: learners will explore the key indicators of evaluation of restorative justice programs and the challenges associated.	50 min
Activity 17: Cases of Sexual Violence and Family Violence	Article analysis: learners will read about restorative justice programs for a specific type of cases and reflect if the challenges can be applied to other types of cases.	40 min

Activity 1: Application in the Prison context

 **Description:** Article analysis to explore the application of restorative justice within the prison settings to introduce some terms and topics that we will address further in this course.

 **Instructor's Actions:**

- Present the key principles of restorative justice.
- Present an article with examples of restorative justice practices and their application on prison settings.

 **Learners' Actions:**

- Reflect on the main aspects of restorative justice and its application in prison settings.

 **Connections:**

- **Learning Outcomes:** LO1 (Identify the key principles and concepts of restorative justice)
- **Educational Content:** PDF
- **Assessment:** Registration of the reflections on the platform.

Activity 2: Restorative justice and the Council of Europe

 **Description:** Learners will analyze the Council of Europe recommendations on the integration of restorative justice into criminal justice systems.

 **Instructor's Actions:**

- Provide the access to Council of Europe recommendations

 **Learners' Actions:**

- Read the article.
- Identify two principles of the Council of Europe's recommendation on restorative justice in criminal justice systems.
- Reflect how these principles are important for integrating restorative justice into criminal justice systems.

 **Connections:**

- **Learning Outcomes:** LO1 (Identify the key principles and concepts of restorative justice), LO2 (Identify and describe restorative practices)
- **Educational Content:** article ([link](#))
- **Assessment:** Short text on the topics referred.

Activity 3: The New international Restorative Justice Framework

 **Description:** Learners will explore through an article recent international guidelines related to restorative justice.

 **Instructor's Actions:**

- Provide the article.

 **Learners' Actions:**

- Read the article.
- Identify a key aspect from the article you just read that was not covered in the previous readings or it is more emphasized in this article.

 **Connections:**

- **Learning Outcomes:** LO1 (Identify the key principles and concepts of restorative justice)
- **Educational Content:** article ([link](#))
- **Assessment:** short reflection on the topic presented

Activity 4: Restorative Justice in Europe

 **Description:** Learners will explore the development and application of restorative justice in Europe and in their own countries.

 **Instructor's Actions:**

- Provide a video.
- Encourage learners to critically analyze their own country's legislation framework and compare it to other countries.

 **Learners' Actions:**

- Watch the video
- Explore the national legislation related to restorative justice in their own country.

 **Connections:**

- **Learning Outcomes:** LO6 (Explore future applications of restorative practices beyond prisons)
- **Educational Content:** Video
- **Assessment:** Comprehension questions

Activity 5: Human Rights of Offenders

 **Description:** Article analysis: learners will focus on the human rights of offender and do the comprehensions questions related to the article.

 **Instructor's Actions:**

- Provide the article
- Encourage the reflection

 **Learners' Actions:**

- Read the article
- Respond to comprehension questions

 **Connections:**

- **Learning Outcomes:** LO5 (Understand the impact of restorative justice interventions)
- **Educational Content:** article
- **Assessment:** comprehension questions

Activity 6: Case Study - The Robbery Reconsidered

 **Description:** Learners read the case study and analyze it based on suggested questions.

 **Instructor's Actions:**

- Provide the access to the case study.

 **Learners' Actions:**

- Read the case study
- Respond to the questions.

 **Connections:**

- **Learning Outcomes:** LO2 (Identify and describe restorative practices), LO5 (Understand the impact of restorative justice interventions)

- **Educational Content:** Case study
- **Assessment:** Analysis questions

Activity 7: Family Group Conferences

📌 **Description:** Understand what family group conferences are and how they differ from other restorative practices.

👩 Instructor's Actions:

- Provide the article
- Encourage the discussion

🎓 Learners' Actions:

- Read the article
- Reflect on the questions (paragraph about what are the family group conferences; differences between family group conferences and victim-offender mediation)

🔗 Connections:

- **Learning Outcomes:** LO2 (Identify and describe restorative practices), LO3 (Analyze the roles and responsibilities of key stakeholders)
- **Educational Content:** PDF
- **Assessment:** Reflection topics/questions

Activity 8: Case studies – Restorative Justice Practices

📌 **Description:** Learners will analyze case studies and decide what restorative justice practice is more appropriate for each case study.

👩 Instructor's Actions:

- Provide case studies
- Encourage the discussion

🎓 Learners' Actions:

- Read the case studies
- Reflect on each case according to the indications

🔗 Connections:

- **Learning Outcomes:** LO2 (Identify and describe restorative practices), LO3 (Analyze the roles and responsibilities of key stakeholders)

- **Educational Content:** PPT
- **Assessment:** Written reflexion on each case study, according to indications

Activity 9: Establishing a Restorative Justice Programme

📌 **Description:** Learners will explore the foundational steps needed to establish a restorative justice program.

👩‍🏫 **Instructor's Actions:**

- Provide the article
- Encourage the discussion

🎓 **Learners' Actions:**

- Read the article
- Answer to the questions

🔗 **Connections:**

- **Learning Outcomes:** LO4 (Understand the creation of reintegration strategies based on restorative practices)
- **Educational content:** PDF
- **Assessment:** Comprehension questions

Activity 10: Implementation of restorative justice programs

📌 **Description:** Learners will design a draft of a restorative justice program applying the knowledge acquired about the steps involved in designing and implementing a restorative justice program, as well as the criteria to take into consideration and the challenges that may arise, share the resolution of the exercise presented next on the platform.

👩‍🏫 **Instructor's Actions:**

- Give the instructions for the design of the restorative justice program

🎓 **Learners' Actions:**

- Create a context for your program (description of the case/crime). You can use an example from your professional experience.
- Select a restorative justice model and explain your choice based on your case.

- List the criteria for selecting the case and the referral process.
- Identify, at least, two ethical safeguards that you include in the process.
- List the key steps for implementing the program.
- Indicate one or two challenges that you may encounter and suggest solutions for them.

 **Connections:**

- **Learning Outcomes:** LO4 (Understand the creation of reintegration strategies based on restorative practices), LO5 (Understand the impact of restorative justice interventions)
- **Assessment:** Self-reflection paper

Activity 11: Monitoring and Evaluating Restorative Justice Programs

 **Description:** Learners will understand the importance of monitoring and evaluating restorative justice programs and will explore the mechanisms for ensuring mechanism for the effectiveness and sustainability of the program.

 **Instructor's Actions:**

- Provide the article
- Encourage the discussion

 **Learners' Actions:**

- Read the article
- Answer the reflection and the comprehension questions

 **Connections:**

- **Learning Outcomes:** LO5 (Understand the impact of restorative justice interventions)
- **Educational content:** PDF
- **Assessment:** comprehension questions

Activity 12: Role Play – Restorative Justice Process

 **Description:** Learners take on different roles of the stakeholders involved in a restorative justice process and experience different dynamics.

 **Instructor's Actions:**

- *Encourage the discussion*
- *Give instructions (2 options of approach the activity)*

 **Learners' Actions:**

- *Read the case study*
- *Choose between the options of approaching the activity:*
Option 1 - Each group decides what the role of each learner is and replies to each other in the discussion forum. The mediator summarizes the discussion and the key points;
Option 2 - Each group organizes a video call to conduct the role-play. After the call the group has to post a summary in the forum.
- *Write a individual reflection about the activity*

 **Connections:**

- **Learning Outcomes:** LO3 (Analyze the roles and responsibilities of key stakeholders)
- **Educational content:** PPT
- **Assessment:** Summary text in the forum discussion and reflection text

Activity 13: Collaborative governance in restorative justice **Description:** Article analysis: learners will explore the concept of collaborative governance in restorative justice, focusing on governance, challenges, and strategies for effective engagement. **Instructor's Actions:**

- *Provide the article*
- *Encourage discussion*

 **Learners' Actions:**

- *Read the article*
- *Answer the questions*

 **Connections:**

- **Learning Outcomes:** LO3 (Analyze the roles and responsibilities of key stakeholders), LO6 (Explore future applications of restorative practices beyond prisons).
- **Educational content:** PDF

- **Assessment:** Questions

Activity 14: Case studies - stakeholders

📌 **Description:** Learners analyze the case studies and reflect on the roles of the stakeholders involved, the different dynamics between them and the challenges associated.

Instructor's Actions:

- Provide case studies
- Encourage discussion

Learners' Actions:

- Read the case studies
- Answer the questions

Connections:

- **Learning Outcomes:** LO3 (Analyze the roles and responsibilities of key stakeholders), LO5 (Understand the impact of restorative justice interventions).
- **Educational content:** website ([link](#)), PPT
- **Assessment:** Reflection questions

Activity 15:

📌 **Description:** Article analysis: learners reflect about the pros and cons of restorative justice and engage with the other learnings on the discussion forum.

Instructor's Actions:

- Provide the article
- Encourage discussion

Learners' Actions:

- Post a reflection on the forum discussion approaching the topics indicated (Two benefits of restorative justice; Two challenges of restorative justice; If the impact of the benefits overcomes the impact of the challenges and justify your opinion).
- Respond/Engage with at least two colleagues (counter-argument, a question, advice or evidence that supports the information described).

 **Connections:**

- **Learning Outcomes:** LO5 (Understand the impact of restorative justice interventions), LO6 (Explore future applications of restorative practices beyond prisons).
- **Educational content:** website ([link](#))
- **Assessment:** Reflection texts; answers to other colleagues

Activity 16:

 **Description:** Learners will explore the key indicators of evaluation of restorative justice programs and the challenges associated.

 **Instructor's Actions:**

- Provide the article

 **Learners' Actions:**

- Read the article
- Write a text following the topics indicated

 **Connections:**

- **Learning Outcomes:** LO5 (Understand the impact of restorative justice interventions), LO6 (Explore future applications of restorative practices beyond prisons).
- **Educational content:** website ([link](#))
- **Assessment:** Reflection text

Activity 17: Cases of Sexual Violence and Family Violence

 **Description:** Learners will read an article on restorative justice programs designed for sexual violence and family violence cases and reflect if the challenges can be applied to other types of cases.

 **Instructor's Actions:**

- Provide the article

 **Learners' Actions:**

- Read the article
- Answer the questions

 **Connections:**

	<ul style="list-style-type: none"> • Learning Outcomes: LO5 (Understand the impact of restorative justice interventions). • Educational content: PDF (link) • Assessment: Questions
EDUCATIONAL CONTENT/ RESOURCES	<ul style="list-style-type: none"> • Core material in pdf and ppts. • Articles (available through links or pdf documents) • Online Videos (link)
UTILIZATION OF ICT	<ul style="list-style-type: none"> • All materials and activities will be on the shared module document. • Multimedia Digital Content – video available in the web
INSTRUCTIONAL METHODS	<ul style="list-style-type: none"> • Presentations: Foundational knowledge on restorative justice principles, types of restorative practices, their application in the criminal justice system and stakeholders' roles will be delivered through articles, videos and information presented on the ppt of the module. • Case Study Analysis: Examining real-life or hypothetical scenarios and analyzing them or developing solutions. • Role-Playing Simulations: Practicing dialogue facilitation, conflict resolution through the application of a restorative practice. • Scenario-Based Problem Solving: Applying learned concepts to hypothetical situations. • Collaborative Learning: Group role-play, engagement through the forum discussion
DELIVERY MODE	<ul style="list-style-type: none"> • Online and asynchronous Module: Theory, activities, exercises
ASSESSMENT METHODS (formative and/or other assessments for each unit/	<p>Formative Assessments: Activities and exercises (matching and filling in the blank)</p> <p>Summative Assessments:</p> <ul style="list-style-type: none"> • Final Quiz: Review of the key theory learned <p>Peer & Self-Assessment: Reflection exercises and peer engagement</p>

**module, if
applicable)**