

1.2 Specialized Knowledge in Adolescent Psychology and Criminology

LEARNING OUTCOMES	<p>At the end of this module, participants will be able to:</p> <ul style="list-style-type: none">• Identify key developmental stages in adolescent psychology (LOTS: LO1 - Remember)• Explain cognitive, emotional, and social changes during adolescence (LOTS: LO2 - Understand)• Apply developmental theories to analyze adolescent behavior (LOTS: LO3 - Apply)• Analyze the impact of developmental challenges on behavior (HOTS: HO4 - Analyze)• Evaluate intervention strategies to support positive adolescent development (HOTS: HO5 - Evaluate)• Create supportive environments for adolescents in correctional settings (HOTS: HO6 - Create)		
LEARNING ACTIVITIES	Introduction to Adolescent Development	<i>Activity 1</i>	<i>90 minutes</i>
	Cognitive and Emotional Development	<i>Activity 2</i>	<i>90 minutes</i>
	Social Development and Behavioral Challenges	<i>Activity 3</i>	<i>90 minutes</i>
	Application in Correctional Settings	<i>Activity 4</i>	<i>90 minutes</i>
	Introduction to Criminological Theories	<i>Activity 5</i>	<i>90 minutes</i>

Risk Factors and Delinquency	<i>Activity 6</i>	<i>90 minutes</i>
Applying Criminological Theories in Practice	<i>Activity 7</i>	<i>90 minutes</i>
Ethics and Challenges in Juvenile Justice	<i>Activity 8</i>	<i>90 minutes</i>
Understanding Trauma	<i>Activity 9</i>	<i>90 minutes</i>
Trauma's Impact on Behavior	<i>Activity 10</i>	<i>90 minutes</i>
Trauma-Informed Practices	<i>Activity 11</i>	<i>90 minutes</i>
Self-Care for Practitioners	<i>Activity 12</i>	<i>90 minutes</i>
Introduction to Intervention Strategies	<i>Activity 13</i>	<i>90 minutes</i>
Designing Effective Rehabilitation Programs	<i>Activity 14</i>	<i>90 minutes</i>
Multidisciplinary Approaches to Rehabilitation	<i>Activity 15</i>	<i>90 minutes</i>
Monitoring Progress and Evaluating Outcomes	<i>Activity 16</i>	<i>90 minutes</i>
Legal Frameworks in Juvenile Justice	<i>Activity 17</i>	<i>90 minutes</i>
Ethical Principles in Correctional Work	<i>Activity 18</i>	<i>90 minutes</i>

Navigating Legal and Ethical Challenges Professional Responsibility and Accountability	<i>Activity 19</i> <i>Activity 20</i>	<i>90 minutes</i> <i>90 minutes</i>
Activity 1: Introduction to Adolescent Psychology		
◆ Description: A lecture-based introduction to adolescent psychology, covering the definition, scope, and key developmental theories (Piaget's Cognitive Development, Erikson's Psychosocial Stages, and Vygotsky's Sociocultural Theory). Includes an icebreaker activity "Adolescent Timeline" and group discussion on experiences with adolescents in correctional settings.		
💡 Instructor's Actions:		
<p>Present key definitions and theories using multimedia presentations.</p>		
<p>Facilitate the "Adolescent Timeline" icebreaker to encourage personal reflection and engagement.</p>		
<p>Lead group discussions connecting theoretical concepts to real-world experiences in correctional settings.</p>		
🎓 Learners' Actions:		
<p>Reflect on their own adolescence and share personal experiences during the icebreaker activity.</p>		
<p>Engage in group discussions to connect theoretical concepts with experiences in correctional settings.</p>		
<p>Analyze how developmental theories apply to emerging adults in correctional contexts.</p>		
🔗 Connections:		
<p>Learning Outcomes: LO2 (Understand adolescent psychology and developmental theories)</p>		

	<p>Educational Content: Core PDFs & PPTs (Introduction to Adolescent Psychology, Piaget, Erikson, Vygotsky)</p> <p>Assessment: Participation in discussions, reflective journaling on personal connections to content.</p> <p>Activity 2: Cognitive and Emotional Development</p> <p>📌 Description: Case study analysis of cognitive and emotional development stages, focusing on decision-making and emotional regulation. Includes small group discussions on cognitive distortions common in delinquent youth and guided reflective journaling on personal insights.</p> <p>🟡 Instructor's Actions:</p> <p>Present case studies illustrating cognitive and emotional changes in adolescents.</p> <p>Facilitate group discussions on cognitive distortions and decision-making processes.</p> <p>Guide reflective journaling on surprising aspects of adolescent development.</p> <p>🎓 Learners' Actions:</p> <p>Analyze case studies to understand cognitive development stages and emotional regulation.</p> <p>Participate in small group discussions to explore cognitive distortions in delinquent youth.</p> <p>Reflect on personal insights and write guided journal entries on surprises in adolescent development.</p> <p>🔗 Connections:</p> <p>Learning Outcomes: LO3 (Apply developmental theories to cognitive and emotional changes)</p> <p>Educational Content: Case Studies, Research Articles on Cognitive Development and Emotional Regulation</p> <p>Assessment: Group discussions, reflective journaling, and participation in case study analysis.</p>
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	<p>Activity 3: Social Development and Behavioral Challenges  Description: Role-playing exercises to simulate peer pressure scenarios and video analysis of documentaries highlighting adolescent social struggles. Includes group discussion on peer influence, family dynamics, social identity, and risk-taking behaviors.</p> <p> Instructor's Actions:</p> <ul style="list-style-type: none">Facilitate role-playing exercises to simulate peer pressure scenarios.Present video clips from documentaries showcasing adolescent social struggles.Guide group discussions to analyze peer influence, family dynamics, and social identity.Explain the neurological underpinnings of risk-taking behaviors in adolescents. <p> Learners' Actions:</p> <ul style="list-style-type: none">Participate in role-playing exercises to experience peer pressure dynamics.Analyze video clips to identify social challenges and influences on adolescent behavior.Engage in group discussions to explore the impact of social identity and family dynamics.Reflect on how neurological factors contribute to risk-taking behaviors. <p> Connections:</p> <p>Learning Outcomes: LO2 (Understand social influences and identity formation), HO4 (Analyze social dynamics and risk-taking behaviors)</p> <p>Educational Content: Video Clips (Adolescent Social Struggles), Case Studies, Research Articles on Peer Influence and Risk-Taking</p>
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	<p>Assessment: Participation in role-playing, video analysis, and group discussions. Reflective journaling on social influences and behavioral challenges.</p> <p>Activity 4: Application in Correctional Settings </p> <p>Description: Workshop on designing support plans for adolescent case studies in correctional settings. Focus on applying developmental theories and criminological concepts to real-life scenarios. Participants collaborate in groups to develop intervention strategies tailored to individual needs, considering cognitive, emotional, and social factors.</p> <p> Instructor's Actions:</p> <ul style="list-style-type: none"> Present real-life case studies relevant to correctional settings. Guide group discussions on applying developmental and criminological theories. Facilitate collaborative workshops where participants design support plans. Provide feedback on intervention strategies and suggest improvements. <p> Learners' Actions:</p> <ul style="list-style-type: none"> Collaborate in groups to analyze case studies and identify individual needs. Apply developmental and criminological theories to create tailored intervention plans. Present support plans to peers and receive constructive feedback. Reflect on the effectiveness of proposed strategies and make necessary adjustments. <p> Connections:</p> <p>Learning Outcomes: HO6 (Create comprehensive intervention plans), HO5 (Evaluate the effectiveness of strategies)</p>
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	<p>Educational Content: Case Studies (Adolescent Offenders), Intervention Planning Templates, Research Articles on Juvenile Rehabilitation</p> <p>Assessment: Group presentations on intervention strategies, peer feedback, and reflective essays on decision-making processes.</p> <p>Activity 5: Introduction to Criminological Theories  Description: Interactive lecture on classical and contemporary criminological theories, including Strain Theory, Social Learning Theory, and Labeling Theory. Participants explore the historical evolution of criminological thought and engage in group brainstorming on perceived causes of delinquency. Case examples are used to illustrate how different theories apply to real cases in correctional settings.</p> <p> Instructor's Actions:</p> <ul style="list-style-type: none">Present an overview of classical and contemporary criminological theories using multimedia presentations.Provide historical context to show the evolution of criminological thought.Facilitate interactive discussions linking theories to real-world correctional cases.Guide group brainstorming sessions on perceived causes of delinquency.Encourage reflective thinking by asking participants to compare different theories. <p> Learners' Actions:</p> <ul style="list-style-type: none">Engage in group brainstorming to explore perceived causes of juvenile delinquency.Reflect on personal experiences and observations in correctional settings.
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	<p>Participate in discussions to understand the historical context and evolution of criminological thought.</p> <p>Analyze case examples and connect them to relevant criminological theories.</p> <p>Reflect on how different theories apply to real cases in correctional settings.</p> <p> Connections:</p> <p>Learning Outcomes: LO2 (Understand criminological theories), LO3 (Apply theories to real-world cases), HO4 (Analyze historical context and theoretical evolution)</p> <p>Educational Content: Core PDFs & PPTs (Criminological Theories), Case Examples (Juvenile Delinquency), Research Articles on Classical and Contemporary Criminology</p> <p>Assessment: Participation in discussions, group brainstorming, and reflective journaling on theoretical applications.</p> <p>Activity 6: Risk Factors and Delinquency </p> <p>Description: Case study analysis focusing on social, environmental, and psychological risk factors contributing to juvenile delinquency. The activity also explores protective factors and resilience in youth. Participants engage in group discussions for risk assessment exercises and guided journaling to reflect on influential risk factors in their work environment.</p> <p>  Instructor's Actions:</p> <p>Present case studies that illustrate various risk and protective factors related to juvenile delinquency.</p> <p>Guide group discussions to identify and analyze social, environmental, and psychological risk factors.</p>
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	<p>Facilitate risk assessment exercises using real-life correctional scenarios.</p> <p>Encourage reflective journaling by posing thought-provoking questions about influential risk factors.</p> <p>Provide feedback on group discussions and reflective journals to enhance critical thinking.</p> <p> Learners' Actions:</p> <p>Analyze case studies to identify social, environmental, and psychological risk factors.</p> <p>Engage in group discussions to explore the impact of risk and protective factors on delinquency.</p> <p>Participate in risk assessment exercises and develop strategic interventions.</p> <p>Reflect on influential risk factors in their work environment through guided journaling.</p> <p>Share insights and experiences with peers during group discussions.</p> <p> Connections:</p> <p>Learning Outcomes: LO2 (Understand risk and protective factors), LO3 (Apply criminological theories to risk assessment), HO4 (Analyze social and environmental influences on delinquency)</p> <p>Educational Content: Case Studies (Juvenile Delinquency), Research Articles on Risk and Protective Factors, Risk Assessment Templates</p> <p>Assessment: Participation in group discussions, reflective journaling on risk factors, and risk assessment exercises.</p> <p>Activity 7: Applying Criminological Theories in Practice  Description: Role-playing scenarios to apply criminological theories to juvenile correctional interventions. Participants explore strategies for crime prevention and rehabilitation based on theoretical models. Small group exercises are used</p>
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	<p>to develop intervention strategies tailored to case profiles. Group presentations with peer feedback facilitate knowledge sharing and critical reflection.</p> <p> Instructor's Actions:</p> <p>Present role-playing scenarios relevant to juvenile correctional settings.</p> <p>Guide participants in applying criminological theories to intervention planning.</p> <p>Facilitate small group exercises to develop intervention strategies.</p> <p>Moderate group presentations and peer feedback sessions to encourage constructive discussions.</p> <p>Provide feedback on intervention strategies and suggest improvements.</p> <p> Learners' Actions:</p> <p>Engage in role-playing scenarios to practice applying criminological theories.</p> <p>Collaborate in small groups to develop intervention strategies tailored to case profiles.</p> <p>Present intervention strategies to peers and participate in Q&A sessions.</p> <p>Provide and receive peer feedback to refine intervention strategies.</p> <p>Reflect on the effectiveness of proposed interventions and make necessary adjustments.</p> <p> Connections:</p> <p>Learning Outcomes: LO3 (Apply criminological theories to real-world interventions), HO6 (Create intervention strategies), HO5 (Evaluate the effectiveness of intervention models)</p>
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	<p>Educational Content: Role-Playing Scenarios, Case Profiles (Juvenile Delinquency), Research Articles on Crime Prevention and Rehabilitation Strategies</p> <p>Assessment: Participation in role-playing, group presentations of intervention strategies, peer feedback, and reflective essays on intervention planning and decision-making processes.</p> <p>Activity 8: Ethics and Challenges in Juvenile Justice  Description: Exploration of ethical considerations in applying criminological theories to juvenile justice systems. Focus on balancing rehabilitation and accountability. Activities include a debate on "Rehabilitation vs. Punishment – What works best for youth?" and ethical dilemma case studies with group discussions. The session concludes with group presentations on intervention models and a short quiz on key criminological concepts.</p> <p> Instructor's Actions:</p> <ul style="list-style-type: none"> Present ethical considerations in applying criminological theories to juvenile justice systems. Facilitate a structured debate on "Rehabilitation vs. Punishment" using case examples. Provide ethical dilemma case studies relevant to correctional settings. Guide group discussions to explore ethical challenges and decision-making processes. Moderate group presentations and Q&A sessions to encourage critical thinking. Administer a short quiz to assess understanding of key criminological concepts. <p> Learners' Actions:</p> <ul style="list-style-type: none"> Participate in a structured debate on "Rehabilitation vs. Punishment."
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	<p>Analyze ethical dilemma case studies to explore decision-making processes.</p> <p>Engage in group discussions to evaluate ethical challenges in juvenile justice systems.</p> <p>Develop intervention models balancing rehabilitation and accountability.</p> <p>Present intervention models and participate in Q&A sessions.</p> <p>Complete a short quiz to demonstrate understanding of key criminological concepts.</p> <p> Connections:</p> <p>Learning Outcomes: LO2 (Understand ethical considerations), LO3 (Apply criminological theories ethically), HO5 (Evaluate intervention models balancing rehabilitation and accountability)</p> <p>Educational Content: Ethical Dilemma Case Studies, Debate Frameworks, Research Articles on Juvenile Justice Ethics</p> <p>Assessment: Participation in debates, group presentations of intervention models, Q&A sessions, short quiz on key concepts, and reflective essays on ethical decision-making processes.</p> <p>Activity 9: Understanding Trauma  Description: Interactive lecture on the definition and types of trauma (acute, chronic, complex) and their neurobiological effects on the adolescent brain. Participants analyze case vignettes to identify trauma signs and reflect on personal experiences and observations in correctional settings.</p> <p> Instructor's Actions:</p> <p>Present an overview of trauma, including definitions and types (acute, chronic, complex).</p> <p>Explain the neurobiological effects of trauma on the adolescent brain using multimedia presentations.</p>
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	<p>Facilitate interactive discussions linking trauma to behavioral and emotional changes.</p> <p>Provide case vignettes to help participants identify signs of trauma.</p> <p>Guide reflective discussions on personal experiences and observations in correctional settings.</p> <p> Learners' Actions:</p> <p>Participate in discussions to understand the types and neurobiological effects of trauma.</p> <p>Analyze case vignettes to identify trauma signs in adolescents.</p> <p>Reflect on personal experiences and observations in correctional settings.</p> <p>Share insights and engage in discussions on trauma-informed practices.</p> <p>Connect theoretical knowledge with real-world experiences.</p> <p> Connections:</p> <p>Learning Outcomes: LO2 (Understand trauma and its effects), HO4 (Analyze trauma signs and neurobiological impacts)</p> <p>Educational Content: Core PDFs & PPTs (Trauma in Adolescents), Case Vignettes, Research Articles on Neurobiology of Trauma</p> <p>Assessment: Participation in discussions, case vignette analysis, and reflective journaling on trauma observations and experiences.</p> <p>Activity 10: Trauma's Impact on Behavior </p> <p>Description: Interactive session exploring the link between trauma and delinquent behavior. Focus on understanding trauma-related disorders commonly seen in adolescents (e.g., PTSD, anxiety, depression). Participants engage in case study analysis to explore behavioral responses to trauma and participate in</p>
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role-playing scenarios to practice responding to trauma-affected youth. Guided journaling encourages reflection on how trauma influences behavior in correctional environments.

  Instructor's Actions:

Present the link between trauma and delinquent behavior using multimedia presentations.

Explain trauma-related disorders commonly seen in adolescents (e.g., PTSD, anxiety, depression).

Facilitate case study analysis to explore behavioral responses to trauma.

Guide role-playing scenarios to practice responding to trauma-affected youth.

Lead reflective journaling on the influence of trauma in correctional environments.

Provide feedback on role-playing and group discussions.

 Learners' Actions:

Analyze case studies to understand behavioral responses to trauma.

Participate in role-playing scenarios to practice trauma-informed interactions.

Reflect on personal experiences and observations related to trauma in correctional settings.

Engage in guided journaling on the impact of trauma on behavior.

Share insights during group discussions and role-playing debriefs.

Apply theoretical knowledge to real-world scenarios and interventions.

 Connections:

	<p>Learning Outcomes: LO2 (Understand the link between trauma and behavior), LO4 (Analyze behavioral responses to trauma), LO3 (Apply trauma-informed practices in correctional settings)</p> <p>Educational Content: Case Studies (Trauma and Delinquency), Research Articles on Trauma-Related Disorders, Role-Playing Scenarios</p> <p>Assessment: Participation in case study analysis, role-playing performance, group discussions, reflective journaling on trauma influences, and peer feedback.</p> <p>Activity 11: Trauma-Informed Practices </p> <p>Description: Workshop on principles of trauma-informed care and strategies for creating trauma-sensitive environments. Participants develop trauma-informed intervention plans tailored to the needs of adolescents affected by trauma. Small group exercises are conducted to explore best practices for supporting trauma-affected youth. The session concludes with group presentations of intervention strategies and peer feedback.</p> <p>  Instructor's Actions:</p> <p>Present the principles of trauma-informed care using multimedia presentations.</p> <p>Facilitate a workshop on developing trauma-informed intervention plans.</p> <p>Guide small group exercises to explore best practices for supporting trauma-affected adolescents.</p> <p>Moderate group presentations and peer feedback sessions to encourage constructive discussions.</p> <p>Provide feedback on intervention strategies and suggest improvements.</p> <p> Learners' Actions:</p>
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	<p>Participate in the workshop to develop trauma-informed intervention plans.</p> <p>Collaborate in small groups to explore best practices for supporting trauma-affected youth.</p> <p>Present intervention strategies to peers and participate in Q&A sessions.</p> <p>Provide and receive peer feedback to refine intervention strategies.</p> <p>Reflect on the effectiveness of proposed interventions and make necessary adjustments.</p> <p> Connections:</p> <p>Learning Outcomes: LO3 (Apply trauma-informed practices), HO6 (Create trauma-sensitive intervention plans), HO5 (Evaluate the effectiveness of trauma-informed strategies)</p> <p>Educational Content: Core PDFs & PPTs (Trauma-Informed Care), Case Studies (Trauma-Affected Adolescents), Research Articles on Trauma-Informed Practices</p> <p>Assessment: Participation in the workshop, group presentations of intervention strategies, peer feedback, and reflective essays on trauma-informed decision-making processes.</p> <p>Activity 12: Self-Care for Practitioners </p> <p>Description: Interactive session on understanding secondary traumatic stress and burnout in correctional settings. Focus on strategies for self-care and resilience among correctional practitioners. Participants learn mindfulness and stress-reduction techniques, engage in peer support discussions on coping strategies, and reflect on personal experiences through guided journaling. The session concludes with a reflection paper on personal insights gained and a practical demonstration of</p>
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	<p>trauma-informed interventions.</p> <p>  Instructor's Actions:</p> <p>Present an overview of secondary traumatic stress and burnout using multimedia presentations.</p> <p>Facilitate interactive discussions linking secondary traumatic stress to workplace challenges.</p> <p>Guide mindfulness and stress-reduction exercises to promote self-care and resilience.</p> <p>Facilitate peer support discussions on coping strategies in correctional settings.</p> <p>Guide reflective journaling on personal experiences with stress and burnout.</p> <p>Assess reflection papers on personal insights and practical demonstrations of trauma-informed interventions.</p> <p> Learners' Actions:</p> <p>Participate in mindfulness and stress-reduction exercises.</p> <p>Engage in peer support discussions to share coping strategies and experiences.</p> <p>Reflect on personal experiences with secondary traumatic stress and burnout.</p> <p>Write a reflection paper on personal insights gained during the session.</p> <p>Demonstrate trauma-informed interventions in practical scenarios.</p> <p>Apply self-care strategies to enhance personal well-being and professional resilience.</p> <p> Connections:</p> <p>Learning Outcomes: LO2 (Understand secondary traumatic stress and burnout), LO4 (Analyze self-</p>
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care and resilience strategies), LO3 (Apply trauma-informed interventions in correctional settings)

Educational Content: Core PDFs & PPTs (Self-Care and Resilience), Mindfulness Exercises, Research Articles on Secondary Traumatic Stress and Burnout

Assessment: Reflection paper on personal insights, participation in mindfulness exercises, practical demonstration of trauma-informed interventions, and peer feedback on coping strategies.

Activity 13: Introduction to Intervention

Strategies  Description: Interactive lecture on intervention models including Cognitive-Behavioral Therapy (CBT), Motivational Interviewing, and Restorative Practices. Participants explore principles of effective intervention for juvenile offenders and engage in group brainstorming to identify key components of successful intervention strategies. Reflective discussions encourage participants to share challenges and successes from their current practices.

 Instructor's Actions:

Present an overview of intervention models using multimedia presentations, focusing on CBT, Motivational Interviewing, and Restorative Practices.

Provide real-world examples of intervention programs applied in juvenile justice settings.

Facilitate group brainstorming sessions to identify key components of successful intervention strategies.

Guide reflective discussions on challenges and successes in current practices.

Encourage participants to connect theoretical models with practical applications in correctional settings.

 Learners' Actions:

	<p>Engage in interactive lectures to understand intervention models and their applications.</p> <p>Participate in group brainstorming to identify key components of effective interventions.</p> <p>Reflect on personal experiences with intervention strategies in correctional settings.</p> <p>Share challenges and successes in current practices during reflective discussions.</p> <p>Connect theoretical concepts with real-world experiences and applications.</p> <p> Connections:</p> <p>Learning Outcomes: LO2 (Understand intervention models and principles), LO3 (Apply intervention strategies to juvenile offenders), HO4 (Analyze challenges and successes in current practices)</p> <p>Educational Content: Core PDFs & PPTs (Intervention Models: CBT, Motivational Interviewing, Restorative Practices), Case Examples (Juvenile Intervention Programs), Research Articles on Effective Intervention Strategies</p> <p>Assessment: Participation in interactive lectures, group brainstorming, reflective discussions, and reflective journaling on intervention strategies and challenges.</p> <p>Activity 14: Designing Effective Rehabilitation Programs  Description: Workshop on developing individualized rehabilitation plans with a focus on setting SMART (Specific, Measurable, Achievable, Relevant, Time-bound) goals. Participants create sample rehabilitation plans for case studies and collaborate in groups to identify potential barriers to successful implementation. Guided journaling encourages reflection on sustainability and effectiveness of interventions in correctional</p>
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	<p>environments.</p> <p> Instructor's Actions:</p> <p>Present the principles of developing individualized rehabilitation plans.</p> <p>Explain the importance of setting SMART goals in rehabilitation programs.</p> <p>Facilitate a workshop where participants create sample rehabilitation plans for case studies.</p> <p>Guide group exercises to identify potential barriers to successful implementation.</p> <p>Encourage reflective journaling on sustainability and effectiveness of interventions.</p> <p>Provide feedback on rehabilitation plans and group discussions.</p> <p> Learners' Actions:</p> <p>Engage in the workshop to develop individualized rehabilitation plans.</p> <p>Collaborate in groups to create sample rehabilitation plans for case studies.</p> <p>Identify potential barriers to successful implementation and discuss strategies to overcome them.</p> <p>Reflect on sustainability and effectiveness of interventions through guided journaling.</p> <p>Present rehabilitation plans to peers and receive constructive feedback.</p> <p>Apply theoretical knowledge to design practical and effective rehabilitation strategies.</p> <p> Connections:</p> <p>Learning Outcomes: LO3 (Apply rehabilitation principles), HO6 (Create individualized rehabilitation</p>
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	<p>plans), HO5 (Evaluate sustainability and effectiveness of interventions)</p> <p>Educational Content: Core PDFs & PPTs (Rehabilitation Planning), Case Studies (Juvenile Offenders), Research Articles on Effective Rehabilitation Strategies, SMART Goal Setting Templates</p> <p>Assessment: Participation in the workshop, group presentations of rehabilitation plans, peer feedback, and reflective journaling on sustainability and intervention effectiveness.</p> <p>Activity 15: Multidisciplinary Approaches to Rehabilitation  Description: Interactive session exploring the role of multidisciplinary teams in juvenile rehabilitation. Participants learn about the roles of psychologists, social workers, educators, and correctional officers in effective rehabilitation programs. Activities include role-playing exercises simulating multidisciplinary team meetings and group discussions on best practices for effective collaboration. The session concludes with group presentations on team-based intervention strategies.</p> <p> Instructor's Actions:</p> <p>Present an overview of multidisciplinary approaches to rehabilitation, emphasizing the roles of psychologists, social workers, educators, and correctional officers.</p> <p>Explain the importance of case management and inter-agency collaboration in juvenile rehabilitation.</p> <p>Facilitate role-playing exercises to simulate multidisciplinary team meetings.</p> <p>Guide group discussions on best practices for effective collaboration.</p>
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	<p>Moderate group presentations and peer feedback sessions to encourage constructive discussions.</p> <p>Provide feedback on team-based intervention strategies and suggest improvements.</p> <p> Learners' Actions:</p> <p>Engage in role-playing exercises to practice multidisciplinary collaboration.</p> <p>Collaborate in groups to simulate team meetings and develop team-based intervention strategies.</p> <p>Participate in group discussions to explore best practices for effective collaboration.</p> <p>Present team-based intervention strategies to peers and participate in Q&A sessions.</p> <p>Provide and receive peer feedback to refine intervention strategies.</p> <p>Reflect on the effectiveness of multidisciplinary approaches and make necessary adjustments.</p> <p> Connections:</p> <p>Learning Outcomes: LO2 (Understand multidisciplinary approaches), LO3 (Apply team-based intervention strategies), HO5 (Evaluate the effectiveness of multidisciplinary collaboration)</p> <p>Educational Content: Core PDFs & PPTs (Multidisciplinary Approaches to Rehabilitation), Role-Playing Scenarios, Case Studies (Juvenile Rehabilitation), Research Articles on Inter-Agency Collaboration</p> <p>Assessment: Participation in role-playing exercises, group presentations of team-based intervention strategies, peer feedback, and reflective journaling on multidisciplinary collaboration and effectiveness.</p> <p>Activity 16: Monitoring Progress and Evaluating Outcomes  Description: Interactive session on techniques for tracking progress and evaluating</p>
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outcomes in juvenile rehabilitation. Participants learn about evaluation tools, outcome measurement, and best practices for assessing the effectiveness of rehabilitation programs. Activities include a case study review to assess progress in real-life juvenile rehabilitation cases and a peer feedback session to evaluate intervention plans developed by other groups.

  Instructor's Actions:

Present techniques for tracking progress and evaluating outcomes in youth rehabilitation.

Explain the use of evaluation tools and outcome measurement in juvenile rehabilitation settings.

Facilitate case study review to assess progress in real-life juvenile rehabilitation cases.

Guide peer feedback sessions to evaluate intervention plans developed by other groups.

Provide feedback on evaluation techniques and suggest improvements.

Moderate group discussions to encourage critical reflection on outcome measurement.

 Learners' Actions:

Analyze case studies to assess progress in juvenile rehabilitation cases.

Participate in peer feedback sessions to evaluate intervention plans developed by other groups.

Engage in group discussions on techniques for tracking progress and evaluating outcomes.

Reflect on the effectiveness of rehabilitation programs through guided journaling.

Share insights and experiences with peers during group discussions.

	<p>Apply evaluation tools and outcome measurement techniques to real-world scenarios.</p> <p> Connections:</p> <p>Learning Outcomes: LO3 (Apply evaluation tools and outcome measurement), HO6 (Create progress tracking strategies), HO5 (Evaluate the effectiveness of rehabilitation programs)</p> <p>Educational Content: Core PDFs & PPTs (Evaluation Techniques), Case Studies (Juvenile Rehabilitation), Research Articles on Outcome Measurement and Evaluation Tools</p> <p>Assessment: Participation in case study review, peer feedback sessions, group discussions, and reflective journaling on outcome measurement and evaluation techniques.</p> <p>Activity 17: Legal Frameworks in Juvenile Justice</p> <p> Description:</p> <p>Interactive lecture on national and international legal standards governing juvenile justice (e.g., UN Convention on the Rights of the Child, juvenile justice acts). The session explores key legal principles such as due process, rights of the child, and the debate between rehabilitation vs. punishment. Participants engage in case law analysis of landmark juvenile justice cases and debate on whether rehabilitation should always take precedence over punishment.</p> <p> Instructor's Actions:</p> <p>Present an overview of national and international legal standards, including the UN Convention on the Rights of the Child and juvenile justice acts.</p> <p>Explain key legal principles such as due process, rights of the child, and the balance between rehabilitation and punishment.</p>
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<p>Provide case law examples to illustrate the application of legal principles in juvenile justice.</p> <p>Facilitate a group activity to analyze landmark juvenile justice cases, encouraging critical thinking and legal reasoning.</p> <p>Moderate a structured debate on "Should rehabilitation always take precedence over punishment in juvenile justice?"</p> <p>Provide feedback on case analysis and arguments presented during the debate.</p> <p>🎓 Learners' Actions:</p> <p>Engage in the interactive lecture to understand national and international legal standards.</p> <p>Analyze landmark juvenile justice cases to identify the application of key legal principles.</p> <p>Participate in the group activity to discuss the implications of legal principles in real-world cases.</p> <p>Debate on the balance between rehabilitation and punishment, presenting arguments based on legal reasoning.</p> <p>Reflect on personal perspectives about juvenile justice and share insights during group discussions.</p> <p>Connect legal concepts to practical scenarios encountered in correctional settings.</p> <p>🔗 Connections:</p> <p>Learning Outcomes: LO2 (Understand legal frameworks and principles), LO3 (Apply legal reasoning to juvenile justice cases), HO5 (Evaluate the balance between rehabilitation and punishment)</p> <p>Educational Content: Core PDFs & PPTs (Juvenile Justice Legal Standards), Case Law Examples, Research Articles on Juvenile Justice Ethics</p>
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Assessment: Participation in case law analysis, group activity discussions, debate performance, reflective journaling on legal perspectives, and peer feedback on argumentation and legal reasoning.

Activity 18: Ethical Principles in Correctional Work

Description:

Interactive session on core ethical principles (autonomy, beneficence, non-maleficence, and justice) relevant to correctional work. The session explores the importance of confidentiality, informed consent, and maintaining boundaries in correctional environments. Participants engage in case study analysis to identify ethical dilemmas and practice ethical decision-making through role-play scenarios. Reflective journaling encourages participants to explore personal values and the ethical principles guiding their work in corrections.

Instructor's Actions:

Present an overview of core ethical principles, including autonomy, beneficence, non-maleficence, and justice.

Explain confidentiality, informed consent, and maintaining boundaries in correctional environments using real-world examples.

Facilitate case study analysis to help participants identify ethical dilemmas in correctional settings.

Guide role-play scenarios to practice ethical decision-making in challenging situations.

Encourage reflective journaling by posing questions about personal values and ethical principles in corrections.

Provide feedback on ethical reasoning, decision-making, and role-play performances.

	<p> Learners' Actions:</p> <p>Engage in interactive discussions to understand core ethical principles and their application in correctional settings.</p> <p>Analyze case studies to identify ethical dilemmas and consider possible solutions.</p> <p>Participate in role-play scenarios to practice ethical decision-making and boundary-setting.</p> <p>Reflect on personal values and ethical principles through guided journaling.</p> <p>Share insights during group discussions and role-play debriefs.</p> <p>Apply ethical reasoning to real-world scenarios and interventions.</p> <p> Connections:</p> <p>Learning Outcomes: LO2 (Understand core ethical principles), LO3 (Apply ethical reasoning in correctional settings), HO5 (Evaluate ethical dilemmas and decision-making processes)</p> <p>Educational Content: Core PDFs & PPTs (Ethical Principles in Correctional Work), Case Studies (Ethical Dilemmas in Corrections), Role-Playing Scenarios, Research Articles on Ethics in Juvenile Justice</p> <p>Assessment: Participation in case study analysis, role-play performance, group discussions, reflective journaling on ethical principles, and peer feedback on ethical decision-making and reasoning.</p> <p>Activity 19: Navigating Legal and Ethical Challenges</p> <p> Description:</p> <p>Interactive workshop on navigating common legal and ethical conflicts in juvenile justice. The session</p>

explores strategies for ethical advocacy and legal compliance in complex correctional environments. Participants engage in problem-solving exercises to address real-life legal and ethical challenges, followed by group activities to develop ethical response plans for complex case scenarios. The session concludes with group presentations of ethical response plans and peer feedback to enhance collaborative learning and ethical reasoning.

  **Instructor's Actions:**

Present an overview of common legal and ethical conflicts in juvenile justice, using real-life case examples.

Explain strategies for ethical advocacy and legal compliance in complex correctional environments.

Facilitate a problem-solving workshop to address real-life legal and ethical challenges.

Guide group exercises to develop ethical response plans for complex case scenarios.

Moderate group presentations of ethical response plans and peer feedback sessions to encourage constructive discussions.

Provide feedback on ethical reasoning, legal compliance, and response plans.

 **Learners' Actions:**

Engage in the workshop to explore legal and ethical conflicts in juvenile justice.

Collaborate in groups to problem-solve real-life legal and ethical challenges.

Develop ethical response plans for complex case scenarios, considering legal compliance and ethical advocacy.

	<p>Present ethical response plans to peers and participate in Q&A sessions.</p> <p>Provide and receive peer feedback to refine ethical reasoning and response plans.</p> <p>Reflect on personal values, ethical principles, and legal responsibilities in correctional settings.</p> <p> Connections:</p> <p>Learning Outcomes: LO3 (Apply ethical reasoning to legal challenges), HO6 (Create ethical response plans), HO5 (Evaluate legal compliance and ethical advocacy strategies)</p> <p>Educational Content: Core PDFs & PPTs (Legal and Ethical Conflicts in Juvenile Justice), Case Studies (Ethical Challenges), Research Articles on Ethical Advocacy and Legal Compliance</p> <p>Assessment: Participation in problem-solving workshops, group presentations of ethical response plans, peer feedback, and reflective journaling on ethical reasoning and legal compliance.</p> <p>Activity 20: Professional Responsibility and Accountability</p> <p> Description: Interactive session on professional standards and codes of conduct for correctional staff, with a focus on accountability and oversight mechanisms in juvenile correctional institutions. Participants engage in an interactive discussion on the meaning of professional accountability and collaborate in groups to draft a code of ethics for a hypothetical juvenile correctional facility. The session concludes with a written reflection on ethical challenges faced in practice and a quiz on legal principles and ethical guidelines.</p> <p> Instructor's Actions:</p>
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	<p>Present an overview of professional standards and codes of conduct for correctional staff.</p> <p>Explain accountability and oversight mechanisms in juvenile correctional institutions.</p> <p>Facilitate an interactive discussion on “What does professional accountability mean to you?”</p> <p>Guide group projects to draft a code of ethics for a hypothetical juvenile correctional facility.</p> <p>Moderate group presentations of drafted codes of ethics and encourage peer feedback.</p> <p>Administer a quiz on legal principles and ethical guidelines to assess understanding.</p> <p>Provide feedback on written reflections, group projects, and quiz responses.</p> <p> Learners' Actions:</p> <p>Participate in interactive discussions to explore the meaning of professional accountability.</p> <p>Reflect on personal values and professional standards in correctional settings.</p> <p>Collaborate in groups to draft a code of ethics for a hypothetical juvenile correctional facility.</p> <p>Present drafted codes of ethics to peers and participate in Q&A sessions.</p> <p>Provide and receive peer feedback to refine ethical principles and accountability mechanisms.</p> <p>Write a reflection on ethical challenges faced in practice.</p> <p>Complete a quiz on legal principles and ethical guidelines to demonstrate understanding.</p> <p> Connections:</p>
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	<p>Learning Outcomes: LO2 (Understand professional standards and codes of conduct), LO3 (Apply ethical guidelines in correctional settings), HO5 (Evaluate accountability mechanisms and ethical challenges)</p> <p>Educational Content: Core PDFs & PPTs (Professional Standards and Codes of Conduct), Research Articles on Accountability in Juvenile Justice, Case Examples (Ethical Challenges in Corrections)</p> <p>Assessment: Participation in interactive discussions, group projects on drafting codes of ethics, peer feedback, written reflection on ethical challenges, and quiz on legal principles and ethical guidelines.</p>
EDUCATIONAL CONTENT/ RESOURCES	<p>□ Core Material in PDFs and PPTs: Interactive material developed with RISE for interactivity and engagement (if available). Available in all consortium languages.</p> <p>□ Supplemental Readings (in the language written by the authors):</p> <p>Feld, B. C. (1999). <i>Bad Kids: Race and the Transformation of the Juvenile Court</i>. Oxford University Press.</p> <p>Goldson, B., & Muncie, J. (2006). <i>Youth Crime and Justice</i>. Sage Publications.</p> <p>Moffitt, T. E. (1993). <i>Adolescence-limited and Life-course-persistent Antisocial Behavior. Psychological Review</i>.</p> <p>Akers, R. L. (1998). <i>Social Learning and Social Structure: A General Theory of Crime and Deviance</i>. Northeastern University Press.</p> <p>Sampson, R. J., & Laub, J. H. (1993). <i>Crime in the Making: Pathways and Turning Points Through Life</i>. Harvard University Press.</p>

	<p>Farrington, D. P. (2003). <i>Developmental and Life-Course Criminology: Key Theoretical and Empirical Issues</i>. <i>Criminology</i>.</p> <p>Andrews, D. A., & Bonta, J. (2010). <i>The Psychology of Criminal Conduct</i>. Routledge.</p> <p>Sherman, L. W., et al. (1997). <i>Preventing Crime: What Works, What Doesn't, What's Promising</i>. U.S. Department of Justice.</p> <p>Lipsey, M. W., & Cullen, F. T. (2007). <i>The Effectiveness of Correctional Rehabilitation: A Review of Systematic Reviews</i>. <i>Annual Review of Law and Social Science</i>.</p> <p>Zehr, H. (2002). <i>The Little Book of Restorative Justice</i>. Good Books.</p> <p>United Nations (1989). <i>Convention on the Rights of the Child</i>.</p> <p>□ Online Videos (in the language created): Documentaries on juvenile delinquency and crime prevention. Educational videos on criminological theories and their real-world applications. Interviews with criminologists and juvenile justice experts discussing contemporary issues in juvenile delinquency.</p>
UTILIZATION OF ICT	<p>□ LMS Integration: All materials and activities will be hosted on the PICTURES Learning Management System (Moodle). The platform will provide access to interactive PDFs, PPTs, case studies, videos, and supplemental readings.</p>

	<p>Learners will complete quizzes, reflective journals, and participate in peer feedback activities through the LMS.</p> <p>□ Multimedia Digital Content:</p> <p>Videos: Educational videos explaining criminological theories, real-world applications, and expert interviews.</p> <p>Interactive PDFs and PPTs: Designed with RISE for enhanced interactivity and engagement.</p> <p>Infographics: Visual aids explaining complex criminological concepts and juvenile justice processes.</p> <p>Podcasts: Featuring discussions with criminologists, juvenile justice professionals, and former juvenile offenders.</p>
<p>INSTRUCTIONAL METHODS</p>	<p>□ Lectures and Presentations:</p> <p>Brief introduction to foundational concepts and frameworks through structured presentations, helping learners grasp core ideas.</p> <p>Adapted to multiple formats, including multimedia presentations, infographics, and interactive slides.</p> <p>□ Interactive Discussions:</p> <p>Encourage group discussions or peer-to-peer activities to apply concepts collaboratively, fostering critical thinking and communication.</p> <p>Utilizes discussion forums, breakout rooms, and polls to enhance engagement.</p> <p>□ Case Studies:</p> <p>Use real-life or simulated scenarios to explore practical applications, allowing learners to analyze and solve problems based on real-world situations.</p>

	<p>Case studies focus on juvenile delinquency, criminological theories, and trauma-informed practices.</p>
DELIVERY MODE	<p>Blended Learning: Online/Self-directed + Face-to-Face Workshops.</p> <p>Work-Based Learning: Practical application in correctional environments (where applicable).</p>
ASSESSMENT METHODS (formative and/or other assessments for each unit/module, if applicable)	<p>Formative Assessments:</p> <p>Quizzes:</p> <p>Short quizzes to assess theoretical understanding of criminological theories, ethical principles, and legal frameworks.</p> <p>Administered after each lecture or interactive session to reinforce learning and check knowledge retention.</p> <p>Scenario-Based Decision-Making Exercises:</p> <p>Interactive exercises where learners make decisions in simulated juvenile justice scenarios.</p> <p>Scenarios include ethical dilemmas, legal conflicts, and intervention planning challenges.</p> <p>Feedback is provided by the AI system to support decision-making and ethical reasoning.</p> <p>Reflective Journaling:</p> <p>Guided journaling on ethical principles, trauma-informed practices, and intervention strategies.</p> <p>Prompts encourage learners to reflect on personal experiences, biases, and ethical dilemmas encountered in practice.</p> <p>Peer Feedback:</p> <p>Constructive feedback on group discussions, role-playing performances, and group presentations.</p>

	<p>Encourages collaborative learning and critical thinking.</p> <p>Summative Assessments:</p> <p>Final Project: Intervention Plan Development</p> <p>Learners develop comprehensive intervention plans for juvenile offenders, integrating criminological theories, trauma-informed practices, and ethical principles.</p> <p>The final project is presented to peers and instructors, with a Q&A session to assess critical thinking and decision-making processes.</p> <p>Feedback from peers and instructors is provided to refine intervention strategies.</p> <p>Scenario-Based Evaluations:</p> <p>Practical assessment of intervention planning and ethical decision-making skills through role-playing simulations.</p> <p>Scenarios include navigating legal and ethical challenges, applying criminological theories, and trauma-informed interactions.</p> <p>Performance is evaluated based on ethical reasoning, problem-solving, and application of theoretical knowledge.</p> <p>Written Analysis:</p> <p>Reflective papers on ethical dilemmas, legal conflicts, and intervention strategies in juvenile justice.</p> <p>Learners analyze real-life cases, evaluate decision-making processes, and reflect on personal biases and ethical principles.</p> <p>Papers are assessed on critical thinking, ethical reasoning, and application of theoretical knowledge to real-world scenarios.</p>
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	<p>Peer & Self-Assessment:</p> <p>Reflection Exercises:</p> <p>Guided reflection exercises encourage learners to evaluate their learning experiences, ethical decision-making, and professional growth.</p> <p>Prompts include reflecting on ethical principles, trauma-informed practices, and collaboration in multidisciplinary teams.</p> <p>Peer Feedback:</p> <p>Constructive peer feedback on group presentations, role-playing performances, and intervention strategies.</p> <p>Encourages collaborative learning, critical thinking, and ethical reasoning.</p>
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