

1.7 Legal Knowledge and Procedural Understanding

LEARNING OUTCOMES	<ol style="list-style-type: none">1. Understand the fundamental principles of law relevant to the correctional system, including key legal principles regarding emerging adults and their legal position in the correctional system;2. Gain knowledge of prisoners' rights and obligations under the law;3. Learn the legal framework governing the operation of penitentiaries;4. Develop skills to handle legal situations in a correctional setting ethically and effectively;5. Equip penitentiary workers with a strong foundation in legal principles, rights of inmates, treatment of vulnerable groups (including minors), procedural requirements, and ethical considerations to ensure compliance and professionalism in corrections facilities.
LEARNING ACTIVITIES	<p>Unit 1: Introduction to Law</p> <p>Objective: Build foundational knowledge of law for penitentiary workers.</p> <p>Lesson 1.1: What is Law? Definition; Purpose of law in society and corrections; Real-life examples in corrections</p> <p>Lesson 1.2: Sources of Law</p> <p>Statutes, regulations, case law, constitutional law, and international treaties.</p> <p>Examples regarding EU member states and candidate countries</p>

	<p>Lesson 1.3: Key Legal Terminology Common terms such as jurisdiction, liability, negligence, due process, habeas corpus.</p> <p>Common terms within international and human rights treaties with regards to corrections</p> <p>Lesson 1.4: Branches of Law</p> <p>Criminal law, Civil Law, Administrative Law, Constitutional Law</p> <p>Application in Correctional Systems</p> <p>Unit Summary with a flashcard game to reinforce learning</p>	
<p>Unit 2: Legal Framework of Penitentiaries</p>	<p>Objective: <i>Understand the laws and regulations governing correctional institutions.</i></p> <p>Lesson 2.1: Correctional Law Overview</p> <p>Historical development of prisons in Europe;</p> <p>National legal frameworks and international standards.</p> <p>Lesson 2.2: Roles and Responsibilities</p> <p>Legal obligations of correctional officers and staff.</p>	<p>240 minutes</p>

	<p>Special rules and practices concerning work with juveniles.</p> <p>Lesson 2.3: Oversight and Accountability</p> <p>Mechanisms of oversight and accountability.</p> <p>Case study: Addressing grievances effectively.</p>	
<p>Unit 3: Prisoners' rights</p>	<p>Objective: <i>Equip penitentiary workers with knowledge to balance inmate rights and security.</i></p> <p>Lesson 3.1: Constitutional Protections</p> <p>Overview of key rights;</p> <p>Rights guaranteed by national constitutions and by international frameworks;</p> <p>Breaches of prisoners' rights</p> <p>Lesson 3.2: Balancing Rights and Security</p> <p>Legal and ethical considerations in ensuring safety and order.</p> <p>Case studies of law violations in corrections facilities.</p> <p>Lesson 3.3: Specific Rights Scenarios Handling legal access requests, freedom from cruel punishment, etc.</p>	<p>240 minutes</p>

		Mock scenario on real-world legal challenges in penitentiaries.	
<i>Unit 4: Use of Force and Ethics</i>	<p>Objective: <i>Define legal and ethical standards for force application.</i></p> <p>Lesson 4.1: Legal Standards for Use of Force</p> <p>Necessity, proportionality, and accountability.</p> <p>Case law review and application exercises.</p> <p>Lesson 4.2: Ethical Decision-Making</p> <p>Navigating complex moral scenarios.</p>	180 minutes	
<i>Unit 5: Crisis Management</i>	<p>Objective: <i>Learn the legal aspects of responding to emergencies and managing vulnerabilities.</i></p> <p>Lesson 5.1: Emergency Response Legalities</p> <p>Legal aspects of handling riots, escapes, and other emergencies.</p> <p>Practical activity: Crisis scenario - prison riot</p> <p>Lesson 5.2: Protecting Vulnerable Populations Legal and ethical considerations for juveniles, mentally ill inmates, and others at risk.</p>	240 minutes	

		Case study: Addressing the needs of vulnerable groups.	
	<p>Unit 6: Rehabilitation and Reintegration Laws and Procedures</p> <p>Objective: Understand the role of penitentiaries in rehabilitation and societal reintegration. Support inmates' rights to education, vocational training, and psychological aid.</p> <p>Lesson 6.1: Introduction to Rehabilitation and Reintegration Laws</p> <p>Key principles of rehabilitation in the penitentiary system.</p> <p>Balancing security needs and rehabilitation goals.</p> <p>Lesson 6.2: Programs for Rehabilitation</p> <p>Types of programs.</p> <p>Importance of individualized assessments and plans.</p> <p>Legal requirements for offering and documenting these programs.</p> <p>Lesson 6.3: Reintegration Laws and Processes</p> <p>Legal framework for reintegration:</p> <p>Parole eligibility and conditions.</p> <p>Early release programs and their criteria.</p>	240 minutes	

	<p>Support services mandated by law (e.g., housing, employment assistance).</p> <p>Reintegration challenges: stigma, skill gaps, and community acceptance.</p> <p>Lesson 6.4: Practical Application Developing rehabilitation and reintegration plans.</p> <p>Ensuring compliance with laws and protecting inmate rights.</p> <p>Building partnerships with community services and NGOs.</p> <p>Activities: Create a mock rehabilitation and reintegration plan for a hypothetical inmate.</p>	
Unit 7: Assessment	<p>Objective: <i>Apply learned concepts.</i></p> <p>Final Assessment: Multiple-choice test on key legal concepts.</p>	<i>120 minutes</i>
<p>Unit 1: Introduction to Law</p> <p>Instructor's Actions:</p> <ul style="list-style-type: none"> • <i>Present course objectives and key themes;</i> • <i>Explain the significance of law in society and corrections;</i> • <i>Discuss main legal concepts, sources of law; branches of law;</i> • <i>Explain their relevance for penitentiary workers.</i> <p>Learners' Actions:</p> <ul style="list-style-type: none"> • <i>Engage in discussion about the importance of law for penitentiary workers;</i> 		

- Reflect on legal terms and concepts; study the difference in legal and correctional systems;
- Play a flashcard game to reinforce learning and understanding of the main legal terms and concepts.

Connections:

- Learning Outcomes: LO1, LO3, LO5
- Educational Content: Text based resources and PDF
- Assessment: Participation in discussions and reflections; Flashcard game to reinforce understanding of key terms and concepts

Unit 2: Legal Framework of Penitentiaries

Instructor's Actions:

- Discuss the historical development of prisons in Europe; national legal frameworks (e.g., Penal Code, Prison Acts) and international standards ((e.g., UN Standard Minimum Rules for the Treatment of Prisoners (Nelson Mandela Rules), European Prison Rules, etc);
- Provide an analysis of the legal obligations of correctional officers and staff;
- Examine the mechanisms of oversight and accountability like audits, grievance systems, and ombudsman offices.

Learners' Actions:

- Participate in group discussions on the difference and relevance of national and international frameworks and standards;
- Analyze a real-life legal case scenario on addressing grievances effectively;
- Reflect on ways to improve the mechanisms of oversight and accountability.

Connections:

- *Learning Outcomes: LO1, LO3, LO5*
- *Educational Content: text based resources*
- *Assessment: Case study reflection and group discussion*

Unit 3: Prisoners' Rights

Instructor's Actions:

- *Present an overview of prisoners' rights guaranteed by national and international law;*
- *Discuss real life cases of breaches of prisoners' rights and their consequences;*
- *Explain the legal and ethical considerations in ensuring safety and order;*
- *Explain why balancing security and individual rights is important;*
- *Guide a discussion on case studies of rights violations in corrections facilities.*

Learners' Actions:

- *Participate in group discussions on prisoners' rights and the relevance of balancing rights and security;*
- *Analyze real-life case scenarios on legal challenges in penitentiaries;*
- *Reflect on scenario questions and propose best response approaches.*

Connections:

- *Learning Outcomes: LO2, LO3, LO4, LO5*
- *Educational Content: text based resources and PDFs*
- *Assessment: Case study reflection and group discussion*

Unit 4: Use of Force and Ethics

Instructor's Actions:

- Define legal and ethical standards for force application;
- Discuss the concepts of necessity, proportionality, and accountability;
- Provide a case law review.

Learners' Actions:

- Participate in group discussions on ethical decision-making in corrections;
- Analyze real-life examples on legal and ethical challenges and discuss how best to navigate complex moral scenarios;
- Reflect on scenario questions and propose best response approaches.

Connections:

- Learning Outcomes: LO1, LO2, LO3, LO4, LO5
- Educational Content: text based resources
- Assessment: Case study reflection and group discussion; Role playing activity.

Unit 5: Crisis Managements

Instructor's Actions:

- Define the legal aspects of responding to emergencies and managing vulnerabilities;
- Explain the chain of command, accountability and oversight in crisis situations;
- Discuss the legal aspects of handling riots, escapes, and other emergencies;
- Discuss the legal and ethical considerations for vulnerable groups (juveniles, mentally ill inmates, and others at risk) in managing crisis situations.

Learners' Actions:

- Participate in group discussions;

- *Draft an emergency response plan;*
- *Reflect on case study example of a prison riot;*
- *Reflect on scenario questions and propose best response approaches for addressing the needs of vulnerable groups.*

Connections:

- *Learning Outcomes: LO1, LO2, LO3, LO4, LO5*
- *Educational Content: text based resources*
- *Assessment: Case study reflection and group discussion; Flashcards game to reinforce learning.*

Unit 6: Rehabilitation and Reintegration Laws and Procedures

Instructor's Actions:

- *Present key principles and legal obligations of rehabilitation programmes in the penitentiary system;*
- *Discuss the types of rehabilitation programmes (Educational and literacy programs; Vocational training and skill-building; Psychological counseling and substance abuse rehabilitation);*
- *Analyse the importance of individualized assessments and plans;*
- *Discuss the legal framework for reintegration (Parole eligibility and conditions; Early release programs and their criteria; Support services mandated by law (e.g., housing, employment assistance));*
- *Critically assess reintegration challenges such as stigma, skill gaps, and community acceptance.*
- *Present legal strategies for overcoming these barriers;*
- *Facilitate a brainstorming session.*

Learners' Actions:

- *Identify common obstacles to reintegration programmes;*

	<ul style="list-style-type: none"> ● Evaluate existing reintegration policies and suggest improvements; ● Develop strategic solutions and present them; ● Develop a hypothetical rehabilitation and reintegration plan. <p>Connections:</p> <ul style="list-style-type: none"> - Learning Outcomes: LO1, LO2, LO3, LO4, LO5 - Educational Content: text based resources - Assessment: Case study reflection and group discussion. <p>Unit 7: Final Assessment</p> <p>Learners' Actions:</p> <ul style="list-style-type: none"> ● Reply to 30 multiple-choice test questions and apply key legal concepts.
EDUCATIONAL CONTENT/ RESOURCES	<ul style="list-style-type: none"> ● Core material: Educational content developed with RISE software for interactivity ● Supplemental readings: Case studies on real-life scenarios in correctional settings; PDFs and web-page links with supplementary information
UTILIZATION OF ICT	<ul style="list-style-type: none"> ● LMS Integration: All materials and activities will be hosted on the PICTURES Learning Management System
INSTRUCTION AL METHODS (find details in unit 1.2.3.1)	<ul style="list-style-type: none"> ● Lectures & Presentations; ● Case Studies and Scenario Analysis: Exploration of real life cases in correctional settings, navigating complex legal and moral scenarios and proposing approaches for best response. ● Group Projects: Drafting an emergency response plan; handling legal requests and complex situations; balancing rights and security issues. ● Reflective Exercises: reflective questions on legal practices and procedural understanding; re-evaluation of existing policies and proposing improvements.

DELIVERY MODE	<ul style="list-style-type: none"> • <i>Online / Self-Directed: theoretical content, case studies, scenarios, flashcard games and assessments on the LMS platform.</i>
ASSESSMENT METHODS (formative and/or other assessments for each unit/module, if applicable)	<p><i>Formative Assessment: A multiple-choice final quiz comprised of 30 questions randomly picked out of a larger quiz bank of questions</i></p>